

**Writing Overview Year 2**

	Autumn		Spring		Summer	
<b>Text types</b>	<b>Write to Entertain</b> Stories (including retelling) Poetry	<b>Write to Inform</b> Non-chronological report Letter	<b>Write to Entertain</b> Stories (including retelling) Descriptions Poetry In character/role	<b>Write to Inform</b> Recount Non-chronological report Instructions	<b>Write to Entertain</b> Stories (including retelling) Descriptions Poetry In character/role	<b>Write to Inform</b> Recount – diary Letter
<b>Composition and effect</b>	Time sequenced Begin to differentiate between past and present tense to suit purpose. Use of images to support writing. Editing and improving.	Appropriate use of past and present tense. Use of images to support writing. Stamina for writing. Editing and improving.	Time sequenced Begin to differentiate between past and present tense to suit purpose. Stamina for writing Editing and improving.	Appropriate use of past and present tense. Use of images to support writing. Stamina for writing	Time sequenced Begin to differentiate between past and present tense to suit purpose. Stamina for writing Editing and improving.	Appropriate use of past and present tense. Use of images to support writing. Stamina for writing Editing and improving.
<b>Grammar and Sentences</b>	Coordinating conjunctions Noun phrases Progressive form and verbs <b>Conjunctions:</b> and, but, so, or, when, if, because.	Coordinating conjunctions Subordinating conjunctions Noun phrases <b>Conjunctions:</b> and, but, so, or, when, if, because.	Coordinating conjunctions Noun phrases Progressive form and verbs Exclamation sentences Adverbs ending in –ly <b>Conjunctions:</b> and, but, so, or, when, if, because.	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Exclamation sentences Adverbs ending in -ly Commands <b>Conjunctions:</b> and, but, so, or, when, if, because.	Coordinating conjunctions Noun phrases Progressive form and verbs Exclamation sentences Adverbs ending in –ly Editing and improving. Commands <b>Conjunctions:</b> and, but, so, or, when, if, because.	Coordinating conjunctions Subordinating conjunctions Noun phrases Commas Exclamation sentences Commands Adverbs ending in -ly <b>Conjunctions:</b> and, but, so, or, when, if, because.
<b>Vocabulary and Punctuation</b>	<b>Punctuation:</b> finger spaces, capital letters & full stops, capital letter, apostrophes, exclamation marks.	<b>Punctuation:</b> finger spaces, capital letters and full stops, question marks, apostrophes	<b>Punctuation:</b> finger spaces, capital letters & full stops, capital letter, apostrophes, exclamation marks.	<b>Punctuation:</b> finger spaces, capital letters and full stops, question marks, apostrophes	<b>Punctuation:</b> finger spaces, capital letters & full stops, capital letter, apostrophes, exclamation marks, inverted commas.	<b>Punctuation:</b> finger spaces, capital letters and full stops, question marks, apostrophes
<b>Context</b>	Old Bear – History link, Science link, Art link, DT link	Geography (non-European country) – Non chronological report. And letter to different countries	Fairy Tales – Hansel and Gretel, 3 Pigs, Puss in Boots, Goldilocks (home link) Poem – One Pink Sari Lost and Found (all linked to homes topic)	Geography (Waddington) – Non chronological report. History houses and homes – recount of trip. DT dens - instructions	Riddles – seaside Steven Seagull – story  The Enchanted Wood. – Class novel	Science animals – leaflet/recount History the seaside - Diary

<b>Opportunities for cross curricular writing</b>	Geography (non-European country) – Non chronological report. And letter to different countries	Geography (Waddington) – Non chronological report. History houses and homes – recount of trip. DT dens - instructions	Science animals – leaflet/recount History the seaside - Diary
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